



FS, Year 1 and 2 mixed aged class

3 year rolling programme

Teaching units focusing on the same strand could be combined, planning for the FS outcomes for FS pupils and KS1 outcomes for KS1 pupils. I.e: Units F1 and 1.4- same theme, but adapt the teaching to the pupils.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	Belonging Together- Year 2 Methodist unit	F1 Which stories are special and why? And 1.4 What can we learn from sacred books?	F5: Being Special: where do we belong and 1.7 What does it mean to belong to a faith community?		F3: What places are special and why and 1.5 What makes some places sacred? <i>This could be an RE week or fit into a cross curricular unit of study.</i>	
Year B	F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times? <i>Christmas focus?</i>		1.1 Who is a Christian and what do they believe?		F 6: What is special about our world and 1.8 How should we care for others and the world, and why does it matter?	
Year C	F2 Which people are special and why?		F4 What times are special and why and 1.6 How and why do we celebrate special and sacred times? (<i>different festival focus</i>) <i>Easter focus?</i>		1.2 Who is a Muslim and what do they believe? or 1.3 Who is Jewish and what do they believe?	

Y3-6. 4 year rolling programme.

Below is a suggested programme. Where there is a common strand it is possible to combine two teaching units, with learning outcomes appropriately targeted according to the age/ability of the pupil. Please adapt to the needs of your pupils.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A	L2.1 What do different people believe about God? <i>Christian focus and either or both Hindus and Muslims</i> U2.1 Why do some people think God exists?		L2.5 Why are festivals important to religious communities? <i>Easter focus possibly an RE week</i>		L2.7 What does it mean to be a Christian in Britain today?	L2.2 Why is the Bible so important for Christians today?
Year B	Commitment to Christianity – Y6 Methodist unit pg. 47	L2.8 What does it mean to be a Hindu in Britain today?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	U2.8 What difference does it make to believe in ahimsa, grace and/or Ummah?	L2.4 Why do people pray? And U2.4 If God is everywhere, why go to a place of worship? <i>Possible RE week or fortnight with a focus on a visit to the church and the mandir</i>	
Year C	U2.6 What does it mean to be a Muslim in Britain today?	L2.5 Why are festivals important to religious communities? <i>Eid focus possibly an RE week</i>	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?		L2.9 What can we learn from religions about deciding what is right and wrong? U2.7 What matters most to Christians and Humanists?	
Year D	Warm Hearts- Y4 Methodist unit pg. 31		L2.3 Why is Jesus inspiring to some people? And U2.2 What would Jesus do? (Can we		U2.3 What do religions say to us when life gets hard?	

		live by the values of Jesus in the twenty-first century?)	
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