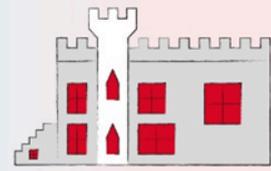




The Federation of North and South Cowton Community and Melsonby Methodist Primary Schools



Melsonby Methodist Primary School
Live Life in all its Fullness



North and South Cowton Community Primary School
Aspire, Inspire, Enquire

HISTORY

"The farther backward you can look, the farther forward you are likely to see"
Winston Churchill

INTENT STATEMENT

How pupils become Historians across the Federation...

Within our Federation, we implement the National Curriculum objectives for History supported by high quality resources. This is tailored to meet the needs of our pupils and school context. We aim to deliver a robust History curriculum where pupils' curiosity to find out more about the past will be inspired.

Pupils will engage and understand historical concepts such as chronology, change and continuity, cause and consequence, similarities and differences, significance, historical enquiry and evidence and interpretation and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts. Pupils will explore these concepts through the study of Britain, significant historical figures and key ancient civilisations, and will understand the impact monarchy, belief and religion, conflict, industry, empire, migration and trade have had on these civilisations and cultures.

Pupils will engage with the process of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. They will gain historical perspective by placing their knowledge into different contexts and engaging with primary and secondary sources to gain a sense of period. This will be enhanced through opportunities to study and access the local area and the significance it holds in relation to their place in the wider world.

Pupils will understand the complexity of peoples' lives, the process of change, the diversity of societies and relationships between different groups, including those from Female, Black and Asian ethnicities and Working-Class backgrounds have shaped this nation and how Britain has influenced and been influenced by the wider world. As well as developing an understanding of their own identity and the challenges of their time. Their emotional response to the achievement and follies of mankind help children understand how and why decisions were made in the past thus enabling them to be responsible influencers of the future.