

SPEAKING & LISTENING - KNOWLEDGE & SKILLS PROGRESSION



EYFS

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

Pupils use discussion to learn; they should be able to elaborate and explain clearly their understanding & ideas. They will become competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Pupils will be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play, improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication.

- following instructions involving several ideas or actions
- answering 'how' and 'why' questions about their experiences and in response to stories or events
- listening attentively in a range of situations
- listening to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions
- giving attention to what others are saying and responding appropriately, while engaged in another activity

- listening and responding to the speaker making simple comments and suggestions
- making helpful contributions when speaking in turns, in pairs and in small groups

- responding to a speaker's main ideas, developing them through comments and suggestions
- building on ideas shared
- working in a variety of group situations following appropriate rules for group dynamics

- showing a clear understanding of the main points of a conversation / discussion
- articulating and developing the speaker's ideas in different ways
- referencing others' comments when articulating own ideas
- participating in collaborative work taking on board the ideas of others and adapting these to meet the needs of the group

'Listen with curiosity.
Speak with honesty.'

Roy T. Bennett