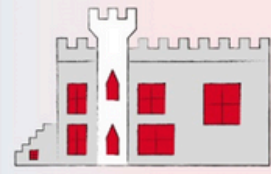




The Federation of North and South Cowton Community and Melsonby Methodist Primary Schools



Melsonby Methodist Primary School
Live Life in all its Fullness



North and South Cowton Community Primary School
Aspire, Inspire, Enquire

WRITING

"Words are our most inexhaustible source of magic."

- J. K. Rowling

INTENT STATEMENT

How pupils become effective writers across the Federation...

Within the Federation, we deliver our Writing curriculum to ensure it follows the key aims of the National Curriculum.

Being able to read and write are the vital skills that enable us to understand and express ourselves more effectively. These skills open the door to learning. Children will develop not only the technical skills of reading and writing, but also in engendering a love for literature and the different genres of writing.

As developing authors, our pupils will immerse themselves in the writing process. They will be able to share their written work with a range of audiences, learning to re-draft and take pride in their written achievements. The use of Talk for Writing, hot seating and regular oral rehearsal will feature within our teaching cycle.

Our writing curriculum is designed around a core text approach, through which children are taught the fundamental skills of writing through a love of and engagement with high quality texts. Our teachers, who are passionate about children's literature, regularly adapt the choices of texts based on new and upcoming books and authors that they and the children have read.

We understand the children's spelling is closely linked to their understanding of phonics, which is why we place a huge understanding on Phonics within Early Years and throughout the school. From Year 2 onwards, we also teach the children discrete spelling lessons. We follow the 'No Nonsense Spelling' scheme for these sessions and they are in addition to phonics sessions for pupils who still need these. As well as the discrete spelling sessions, it is our aim for children to develop spelling strategies which will help them for life. We identify common spelling errors within work and encourage children to use dictionaries to support them in correction.

Across the Federation, we set high expectations for all our children to take pride in their work and have developed a handwriting progression document which allows them to perfect their handwriting as they progress through school.