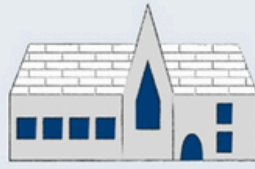
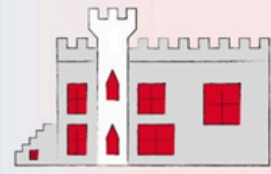




The Federation of North and South Cowton Community and Melsonby Methodist Primary Schools



Melsonby Methodist Primary School
Live Life in all its Fullness



North and South Cowton Community Primary School
Aspire, Inspire, Enquire

READING

"The more that you read, the more things you will know, the more that you learn, the more places you will go." ~ Dr. Seuss

INTENT STATEMENT

How pupils become fluent readers across the Federation...

As stated in the reading framework, 'reading is fundamental to education.' Within our Federation, reading sits at the heart of our curriculum and we are committed to promoting a love of reading in English and the wider curriculum. Our children become fluent, passionate, skilled, expressive and rounded readers which begins in the Early Years with the teaching of Phonics when they join our Federation.

Our Phonics programme extends into Key Stage 2 where this is required, and supports any child who has not met the recommended fluency rate. This is delivered in a bespoke way to meet individual needs to ensure the children become fluent as soon as possible and can exit the programme, applying their skills to reading for pleasure. Once our children are fluent and free to read their own choice of text, we want them to immerse themselves in books, getting lost and allowing their imagination to be taken to new levels. Our school libraries contain high quality fiction and non-fiction texts to capture all reading requirements.

Reading in school takes place daily and through the texts that we share. The children will find themselves and others represented in the texts that they read and that are read to them. Children will read with a range of adults and will have the opportunity to discuss what has been read in groups and with a range of adults. Within these sessions the children will draw on their 'VIPERS' skills and will use these to discuss new vocabulary, infer, predict, explain, retrieve and summarise.

As children progress through Key Stage 2, they will grow in confidence when talking about the books they have read, making recommendations to their peers. Our goal with reading is to transfer the ideas into writing, encompassing both curriculum areas to create well-rounded learners.